

VOLUME 1. ISSUE 1.

JANUARY 2022

# NMIMS KNOWLEDGE TRENDSETTERS

"MISSING CAMPUS"



SVKM'S  
**NMIMS**<sup>®</sup>  
Deemed to be UNIVERSITY

**THIS NEWSLETTER IS BROUGHT TO YOU BY NMIMS  
PROF. Y. K. BHUSHAN INFORMATION AND KNOWLEDGE  
RESOURCE CENTRE.**

Libraries are known as gateways to Knowledge.

This Newsletter aims to communicate information of various fields at one place which will help to improve the knowledge of the users.

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## A WORD FROM THE VICE CHANCELLOR

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I wish to congratulate the NMIMS Libraries team for bringing out their first-ever Quarterly E-Newsletter, “*NMIMS Knowledge Trendsetters.*” The newsletter is a testimony to all the excellent work done by libraries across the campuses. I am sure that the newsletter will become a must-read compilation of happenings in NMIMS Libraries for everyone.

The E-Newsletter will publish every quarterly on various themes. The current issue is on the “Missing Campus” theme. It covers theme-based articles from library users, most used databases of the quarter, research by the library, NMIMS quarterly ranking information, eye on other leading competitors, NMIMS quarterly news, etc. I urge all campuses to arrange various user-centric events to demonstrate the use of library resources and improve the strengthening the learning ecosystem of NMIMS University.

I look forward to reading more about various activities, achievements, and articles of all NMIMS libraries in the newsletter. Once again, I congratulate the library team and wish them good luck with the upcoming issues.

**Dr. Ramesh Bhat Ph. D**

Vice Chancellor

SVKM's NMIMS Deemed to be University

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# **PREFACE**

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Dear Reader,

The beginning of every new year always feels like a time of renewal. In this new year, we are coming up with a new initiative, i.e., a library newsletter. Every quarterly, our theme-based library newsletter will publish in electronic format in the name of "**NMIMS Knowledge Trendsetters.**" The main motto of this service is to provide an excessive report on the latest happenings in the university and all campuses, library online database usage, library research, new services, upcoming events, and much more exciting news. As we saw, COVID-19 has a significant impact on teaching and learning activities; all our libraries did many activities like orientations, webinars, etc. Helping users virtually so that they did not miss library sources and services during a pandemic. Our first theme of the newsletter is "Missing Campus". We are sure you all will enjoy reading the compilation. The newsletter is also available on the student portal and University website for future reference.

Thanking you all for your active support,

Stay Tuned and Stay safe.

Team NMIMS library

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## *IN THIS ISSUE*

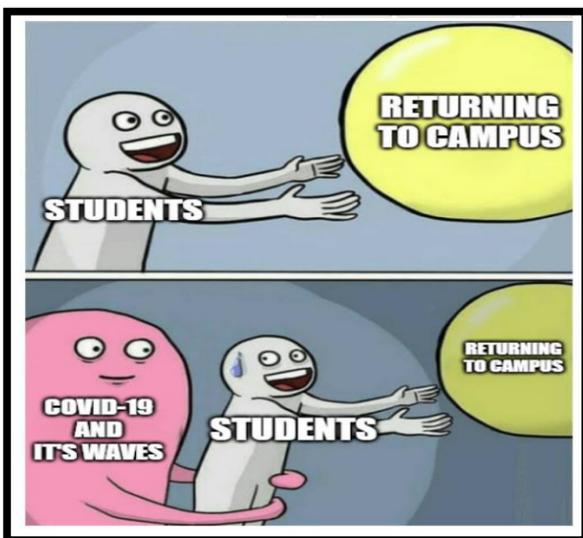
ONLINE DATABASE USAGE  
GUIDE

RANKING INDICATOR

NMIMS UPDATE ON THE  
GO!

# MISSING CAMPUS

## FEW THOUGHTS SHARED BY LIBRARY USERS



### **LOCKDOWN EXPERIENCE**

Rafe Shaikh  
MBA-Tech Student  
NMIMS, Navi Mumbai

As we, all know that in this Covid-19 situation we were all stuck at are homes during lockdown. Students studied but they were not able to cope up, as they were able to at the time when their lectures were offline. Still in such a crisis, I was lucky enough that I had the access to the Library. It helped me as they provided me with the reference books and other materials whenever needed. Yes, there are some books that are not available but library have some other alternative books.

The library was not started offline in the beginning but as the situation came in control they had started the offline access to the library as well as the reading room. I used to visit the reading room at least 3 times a week, which helped me to cover most of my syllabus, as the reading room is a place where we can focus on what we are doing. The library staffs are also friendly and are always ready to provide the services whenever needed.

I hope that this Covid-19 situation comes into control as soon as possible so that we can live our old life happily again.

### **THE NEW NORMAL**

Dr Ajaymeet Singh  
Assistant Professor and In charge Dean  
School of Law  
NMIMS, Chandigarh

The Covid-19 pandemic has adversely affected the teaching and learning process across the globe. Over the past two years, teachers have got used to taking online classes, which have proved to be very effective. After the second wave subsided, teachers have been called to the campus, although the students are still attending online classes from home. Coming back to the university campus after a gap of almost one and a half year has been a wonderful experience for me. Now I meet my colleagues every day and also have access to the Library, which was not possible in online classes.



On a lighter note, it is possible to get up early in winters only if there is the urgency to reach the workplace on time. But now the threat of the third wave of Covid-19 pandemic looms large because of the Omicron variant and the educational institutes which had recently opted for the hybrid mode of teaching have again shifted to online mode. Let's hope that the third wave is not as devastating as the first and second waves and the students return to the campus as soon as possible.

### **E-COLLEGE EXPERIENCE**

Arryan Singh  
B. ARCH Student  
BSSA- NMIMS, Mumbai

The news of colleges shutting down came as a shock to everyone as neither the institution nor the students anticipated the pandemic to worsen to such unprecedented levels. And thus the chattering corridors and classrooms became quiet for the subsequent period. This change of environment surely was enjoyable in the beginning; it did bring with it several setbacks. The digital medium resulted in several changes. Assignments had to be altered in a way that students could tackle issues sitting at home while the faculty offered frequent reviews- not having been bounded by the offline college system. In several ways the personal student-teacher interaction increased though the students noticed a disconnect amongst each other. Thus at the start there was a period of transition where interaction had either become easier or more cumbersome based on the situation. After the yearlong online system of learning a general decrease in performance could be noticed. The students yearned to return to college, to meet the faculty in three dimensions.

## **ACCEPTING THE NEW NORMAL**

Mr. Ramprasadh Goarty,  
Assistant Professor, SBM  
NMIMS Bangalore Campus

The world has been witnessing severe epidemics and pandemics historically, and the time between the 15th year to the 25th year of the century seems to be vulnerable to this pattern. For around seven years, the cholera epidemic of the 19th century and the 20th-century Spanish flu, and the Russian Typhus epidemic for about four years challenged the world in unprecedented ways. The Covid-19 pandemic that started in 2019 and is still ongoing in various parts of the world is the latest in the series. The world has unfortunately witnessed several more such tragic instances in the past.

The current pandemic severely challenged us on several fronts – the standard of living, the ability to move freely, the ability to run our daily chores, and the chance to study. We can reasonably imagine that every pandemic/epidemic of the past added tremendous inconvenience to people's lives. However, the world managed to live by the current pandemic thanks to the digital revolution that also started recently. We had an opportunity to confine ourselves at home and still buy groceries, entertain ourselves, and of course, study as well. So, a big thank you to the ubiquitous digital platforms like the online grocery apps, Netflix and Amazon Prime, Television channels, and Zoom or MS Teams. These apps played a pivotal role in making our lives a shade better. We can better understand the value of these apps by imagining what life could have been without them! While the worst seems to be behind us (thank God for that), and we seem to be looking forward to a better future, educational institutions globally have cautiously been calling their students to campuses in a phased manner for classes. Current students have been learning from online lectures for almost 20 months.

The current opportunity to participate in person allows the students to interact with their cohort better. However, while this is an aspect to rejoice, a pivotal question to ponder upon is whether the past 20 months were all gloom? Was there no bloom at all? The past 20 months in the online mode taught us the subject matter, of course. But the question is whether that was all? Is there something else that we learned? It is an opportune time for each student to reflect on this question.

I am pretty confident that each student will find several of their answers to this question. Here are a few pointers to ponder upon:

**Academic continuity.** As the consummate showman of the Indian film industry, Late Shri Raj Kapoor tells us through one of his legendary movies, “*the show must go on.*” The show went on thanks to digital technology, but a bigger thank you to the willingness of all of us to cope with this and continue our life as if nothing happened. At this juncture, every student must pause for a while and imagine how this could have been possible without technology.

**Ability to cope with uncertainty.** I am sure that we were anxious about what the next moment may bring. I recognize that the ‘next moment’ was unkind and unfair to some. It made several of our relatives, friends, and in some cases, our family members ill and brought unfortunate consequences. Yet, you and I strive for our objectives and deal with all the unknowns.

**Endurance and mental toughness.** While the pandemic challenged our mental peace drastically, it allowed us to look at goals irrespective of the obstacle, which, to me.



## **MISSING CAMPUS**

Dr Naimitya Sharma,  
Assistant Professor (Economics)  
School of Commerce

NMIMS Chandigarh Campus

The world of teaching and learning is incomplete without the physical classroom, library, cafeteria, and overall infrastructure of the campus. University campuses are places of the intermingling of people and thought, of culture and dreams. Campus space enables students to learn from each other's lives, places of origin, ambitions and motivations. Thus, any steps which lead us towards coming back to campus are welcome. Although it is probably not possible to be on campus in a similar fashion like earlier, because of the health risks caused by the pandemic, even modified forms of presence would add a lot to the learning process of students and faculty. We need to devise ways to ensure more interaction as it is only through this interaction between and within the faculty and students that knowledge is produced, and the enabler for this interaction is the 'campus.'

## ***IMPACT OF PANDEMIC ON TEACHING – LEARNING PROCESS***

The Covid-19 pandemic brought exceptional disruption and challenges to teaching and learning, locally and globally. Education has changed dramatically with the emergence of e- learning, where teaching is done remotely and on digital platforms. It changed the way we teach. This sudden shift from the classroom led to the dilemma on the adoption of online learning even after the pandemic.

Online teaching enabled teaching learning through chat groups, video conferencing, voting, and the exchange of documents that enabled teachers to reach students more efficiently and effectively. Many new online platforms such as Google Classroom, Microsoft teams, Zoom, virtual learning environment are to continue education through digital platforms.

The COVID-19 pandemic has provided us with an opportunity to pave the way for introducing digital learning. Some universities started online degree programs, collaboration with online course platforms like Coursera, Udemy etc. The employees and students were inclined towards online learning platforms as it offers ease of completing the courses at their pace and comfort.

The challenges identified with online learning include the provision of comparable assessments and examination conditions to the Pre-Covid era. Shortened contact times for learners and a lack of discussion with educators during learning led to lower performance in examinations. Current literature suggests that there are economic, social and psychological impact on student lives. The extraordinary condition of working or learning from home requires multiple adjustments, restructuring and physical space. A significant increase in time spent on virtual platforms increased domestic violence, creating a mental distraction and threat to learners. Concerns about future career prospects, in turn, affect student wellbeing over time. By using modern technical equipment, educators can expand their knowledge and develop their professional teaching skills. However, this need lot of time, expertise, resources and motivation.

These results suggest that universities in a “new normal” could increase student and educator well-being by making student and faculty support a priority. In addition, universities should be aware of the changing emotional reactions of human life to crises and ensure the visibility and accessibility of possible support.

*“Nothing in life is to be feared, it is only to be understood. Now is the time to understand more, so that we may fear less.”*  
- Marie Curie

## **HOW THE NMIMS LIBRARY SERVED THEIR USERS EFFECTIVELY DURING LOCKDOWN: SOME INSIGHTS**

- ❖ All the library professionals attended every query of students and faculty through e-mails & direct conversations on mobiles in order to provide our members, seamless access of online resources and made sure that the learning experience is not hindered.
- ❖ Online orientations for databases were conducted for new batches as well as existing students.
- ❖ Newspaper clipping service was continued every day.
- ❖ Provided required articles for faculty & students.
- ❖ Access for some e-text books was provided through publisher websites.
- ❖ Plagiarism checks were performed.



**WEBINARS:**

A webinar is an online seminar that turns a presentation into a real-time conversation from anywhere in the world. Webinars allow large groups of participants to engage in online discussions or training events and share audio, documents or slides – even when they’re not in the same place as the meeting host or in the same room where the event or presentation is taking place.

In NMIMS we have invited various resource person from national and international level in the area of library and information science to deliver talks on current trends in library and information science. In 2020 – 2021, 5 webinars were hosted through in MS teams by NMIMS library and information science professionals.

The details are as follows

**Webinar-1.**

**Mr. Kishore Ingle, - Branch head from Learning Resource Centre (LRC), Tata Consultancy Services (TCS) Pune, invited on 2<sup>nd</sup> May 2020 to deliver talk on “Value added services in academic libraries”.**

**Webinar-2.**

**Dr. Sanjay. B., - University Librarian from Tripura Central University, Tripura, invited on 9<sup>th</sup> May 2020 to deliver talk on “Beyond books and buildings”.**

**Webinar-3.**

**Dr. Sushil Chaurasia from J. Herbert Smith centre for technology management and Entrepreneurship University of New Brunswick, Canada invited on 6<sup>th</sup> June 2020 to deliver talk on “Publishing in scholarly journals”.**

**Webinar-4.**

**Dr. Priti Jain from Department of Library & Information Studies, University of Botswana, South Africa invited on 9<sup>th</sup> July 2020 to deliver talk of “Redesigning of library and knowledge resource centre in the post-COVID 19”.**

**Webinar-5.**

**Dr. Naresh Kumar Agarwal from School of Library and Information Science, Simmons College, Boston invited on 11<sup>th</sup> July 2020 to deliver talk on “Knowledge management and innovation services in academic & research libraries.”**

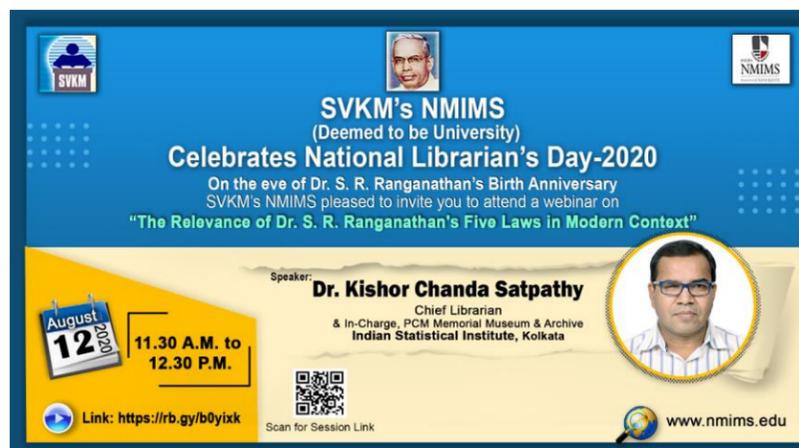
**Webinars by the library –**

- ❖ **Librarian Dr. Shivanand Sadlapur was invited as resource person for the National Webinar organized by Institute of Chemical Technology, Mumbai & VES college of Arts, Science and Commerce, Mumbai held on 22nd to 25th July 2020.**
- ❖ **Librarian Dr. Shivanand Sadlapur was invited as resource person held on 8th April, 2020 on the topic- “Best Practices at NMIMS.”**

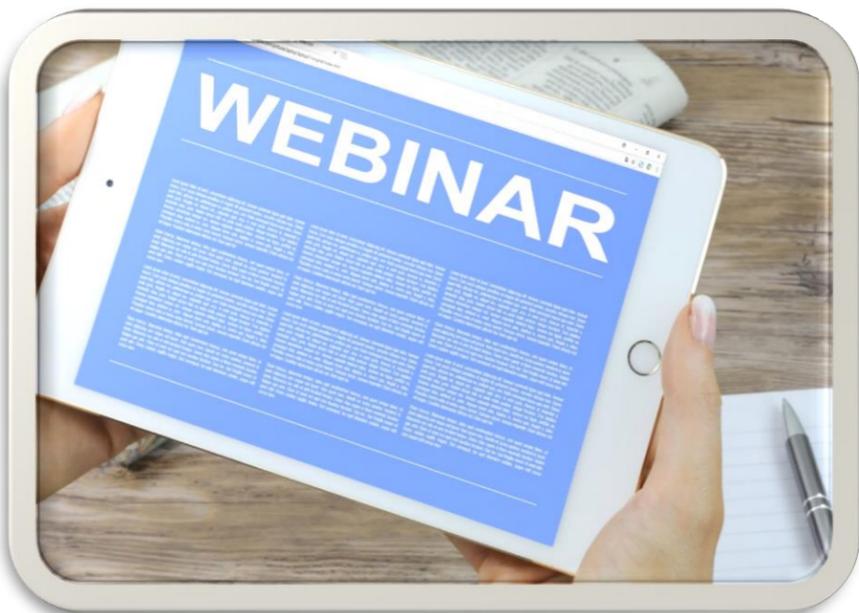
As every year practice, Annual Review Meet was organized, this time online on 23<sup>rd</sup> May 2020. Every campus presented the report of their activities during the year 2019 - 20. Some action points for the year 2020-21 were decided.

**National Librarian’s Day**

Every year 12<sup>th</sup> August is celebrated as National Librarian’s Day in India. In NMIMS, we are also celebrated Librarian’s day on 12<sup>th</sup> August 2020 through MS Teams. On this occasion, we have invited **Dr. Kishor Chanda Satpathy**, Chief librarian & In-charge, PCM Memorial Museum and Archive, Indian Statistical Institute, Kolkata.



Dr. Kishor Chanda Satpathy, delivered the talk on “*The Relevance of Dr. S. R. Ranganathan’s Five laws in Modern context*”.



## ONLINE DATABASE USAGE GUIDE



SCC Online® is brought by Eastern Book Company - a publishing house of international repute and an acknowledged leader in the field of Law Publishing in India for more than 75 years. SCC Online® users get a comprehensive research experience for legal content from India and many other nations.

### SCC Online’s Case Finder Data Coverage

#### 1. Indian Case Law

- ❖ Supreme Court of India
  - TruePrint™ (1939-1950)
  - Full Text of Judgments (1939-1950)
  - Case Notes (1939-1950)
- ❖ Federal Court
  - TruePrint™ (1872-1949)
  - Full Text of Judgments (1872-1949)
  - Case Notes (1872-1949)
- ❖ Privy Council
  - TruePrint™ (1969-Till Date)
  - Full Text of Judgments (1950-Till Date)
  - Case Notes (1950-Till Date)

#### 2. Indian Statutory Law

- ❖ Central Statutes
- ❖ State Statutes
- Rules, Regulations

#### 3. Indian Secondary Materials

- ❖ Constituent Assembly Debates
- ❖ Law Commission Reports (Approx. 240 reports)
- ❖ Legal Articles - from 36 top professional and scholarly Journals!
- ❖ Bilateral and Multilateral Treaties

#### 4. Law English Case Law (Licenced from ICLR, UK)

- ❖ Reports – LR
  - Case Notes (1865-Till Date)
  - Full Text of Judgments (1865-Till Date)
  - TruePrint™ (1865-Till Date)
- ❖ Weekly Law Reports - WLR
  - Case Notes (1953-Till Date)
  - Full Text of Judgments (1953-Till Date)
  - TruePrint™ (1953-Till Date)

#### ❖ Business Law Reports – BLR

- Case Notes (2007-Till Date)
- Full Text of Judgments (2007-Till Date)
- TruePrint™ (2007-Till Date)

#### 5. High Courts (Add-On)...

Faculty members and students can access SCC Online for Law Databases by using below link <https://ezproxy.svkm.ac.in/menu>

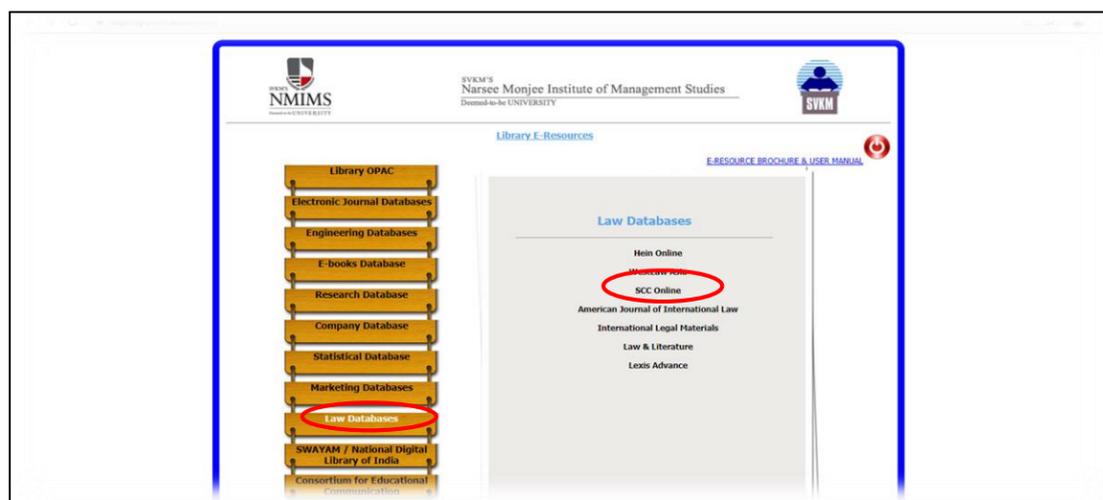
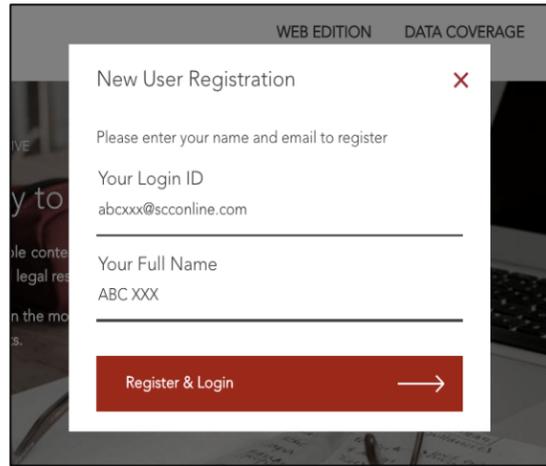
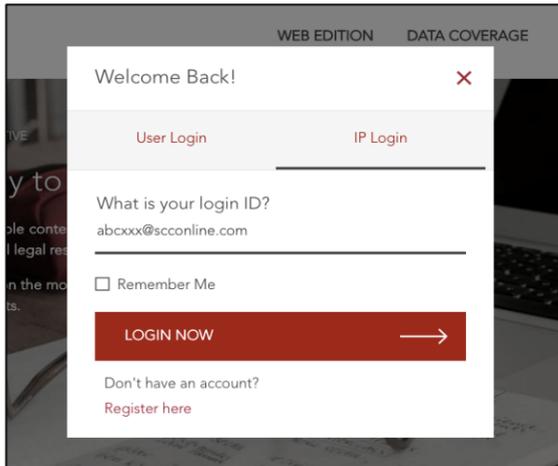


Fig. 1 shows SCC Online database under Law Database

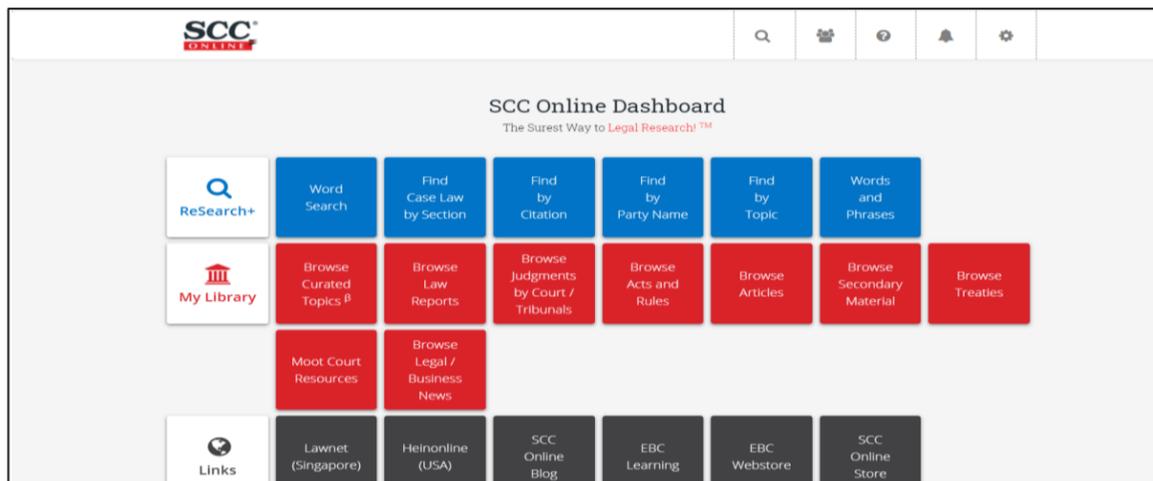
### How To: Login through IP Access



Click on IP Login tab as shown below image.



For first-time login, users will be required to register themselves as shown in above images. After successful registration you can see the below dashboard of SCC Online database.

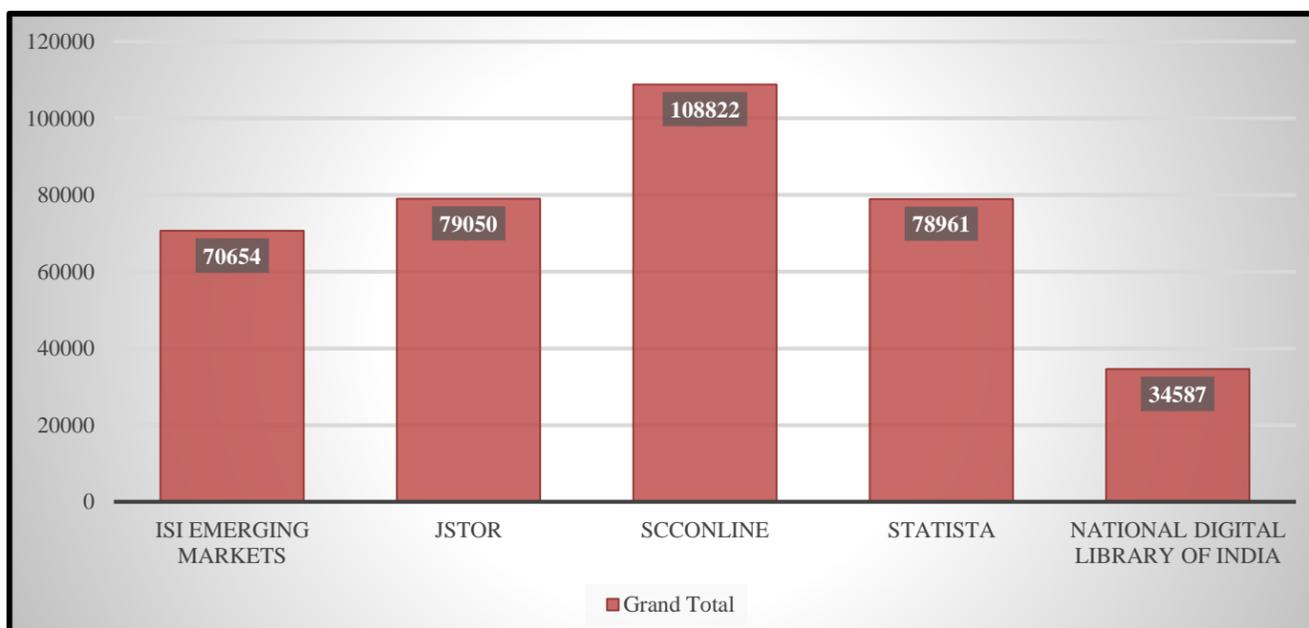


Please feel free to contact library team for further details ... **Happy researching!!!!**

Source : <https://www.sconline.com/>

Image source - <https://www.legalbites.in/customer/scc-online/>

## TOP 5 MOST USED DATABASES OF THE QUARTER



**RANKINGS INDICATOR OF THE QUARTER**

SR.NO	NAME OF THE SCHOOL	CAMPUS	RANK	RANK NAME
<b>❖ Business Today Special Issue   November, 2021</b>				
1	SVKM's NMIMS, School of Business Management	Mumbai	2 <sup>nd</sup>	City-Wise Rankings: Mumbai (India's Best B-Schools)
2	SVKM's Narsee Monjee institute of Management Studies	Mumbai	3 <sup>rd</sup>	City-Wise Rankings: Bengaluru (India's Best B-Schools)
3	SVKM's NMIMS, School of Business Management, Mumbai	Mumbai	4 <sup>th</sup>	Top 20: Zone Wise- West Zone
4	SVKM's NMIMS, School of Business Management, Mumbai	Mumbai	4 <sup>th</sup>	Top 100 Private B-Schools
5	SVKM's NMIMS, School of Business Management, Bengaluru	Bengaluru	7 <sup>th</sup>	Top 20: Zone Wise- South Zone
6	SVKM's NMIMS, School of Business Management, Mumbai	Mumbai	9 <sup>th</sup>	Top 100: Living Experience
7	SVKM's NMIMS, School of Business Management, Mumbai	Mumbai	11 <sup>th</sup>	Overall Ranking 2021: the winners of the B-School Survey
8	SVKM's NMIMS, School of Business Management, Bengaluru	Bengaluru	17 <sup>th</sup>	Top 100 Private B-Schools
9	SVKM's NMIMS, School of Business Management, Bengaluru	Bengaluru	32 <sup>nd</sup>	Overall Ranking 2021: the winners of the B-School Survey
<b>❖ The Week Vol.39, No. 46   November, 2021</b>				
10	SVKM's NMIMS, School of Business Management, Mumbai	Mumbai	2 <sup>nd</sup>	Best Private B-Schools- Mumbai
11	SVKM's NMIMS, School of Business Management, Mumbai	Mumbai	4 <sup>th</sup>	Best Private B-Schools in India
12	SVKM's NMIMS, School of Business Management, Mumbai	Mumbai	6 <sup>th</sup>	India INC's Preferred B-Schools
13	SVKM's NMIMS, School of Business Management, Mumbai		9 <sup>th</sup>	Best B-Schools in India

## NMIMS UPDATE ON THE GO!

- ❖ NMIMS' Technology Management School wins the prestigious Times Education Icon Award for the Top Engineering Institute.

Read more at-

<https://timesofindia.indiatimes.com/nmims-technology-management-school-wins-the-prestigious-times-education-icon-award-for-the-top-engineering-institute/articleshow/88689737.cms>



Dr Alka Mahajan, the Dean of MPSTME, accepted the award on behalf of the school at a ceremony held recently in Mumbai. Mr. Sunil Shetty, a renowned actor, and celebrity presented the award.

- ❖ B-schools are rising to the sustainability challenge.

Read more at-

<https://bloncampus.thehindubusinessline.com/b-learn/how-b-schools-are-rising-to-the-sustainability-challenge/article37545234.ece>



- ❖ FABBEU launches India's First Gen-Z Skincare brand – FABBEU, an acronym for “Fabulous You”, is founded by Ankiit Khemka, a current MBA student at NMIMS and Bhavana Khemka, a B. Pharma student at NMIMS- two young siblings from Mumbai.

Read more at- <https://theprint.in/ani-press-releases/fabbeu-launches-indias-first-gen-z-skincare-brand/795056/>

- ❖ IRM India Affiliate and NMIMS Centre for International Studies launch Professional Programme in Enterprise Risk Management (ERM).

Read more at- <https://www.prnewswire.com/in/news-releases/irm-india-affiliate-and-nmims-centre-for-international-studies-launch-professional-programme-in-enterprise-risk-management-erm--888487702.html>

- ❖ Accenture Innovation Challenge 2021: The Innovative for Society award was won by collaborative teams from NMIMS, Mumbai and Mukesh Patel School of Technology Management & Engineering, Mumbai.

Read more at- <https://krishijagran.com/news/accenture-innovation-challenge-2021-students-use-nanotech-biotech-to-develop-agri-bags/>



- ❖ FPJ-Ed: NMIMS conducts online book talk on 'The Made in India Manager'

Read more at-

<https://www.freepressjournal.in/education/fpj-ed-nmims-conducts-online-book-talk-on-the-made-in-india-manager>

- ❖ B-School graduates will be in clover this year.

Read more at-

<https://bloncampus.thehindubusinessline.com/b-school-corner/b-school-graduates-will-be-in-clover-this-year/article37336758.ece>

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## **EYE ON LEADING COMPETITORS!**

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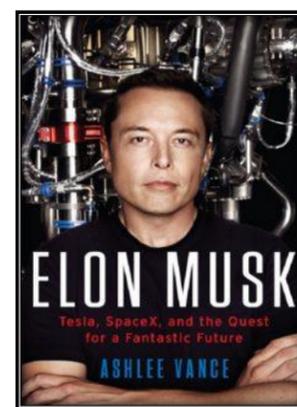
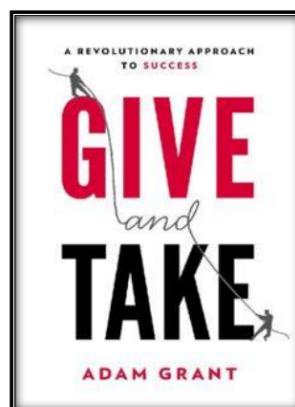
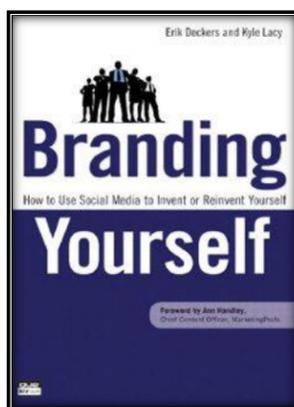
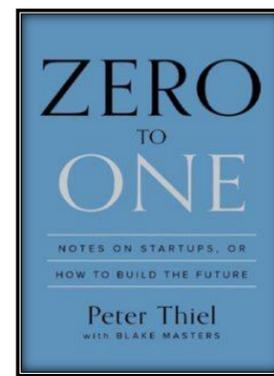
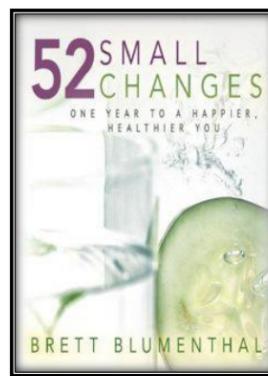
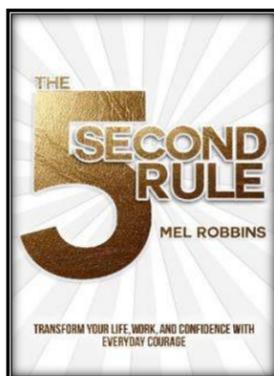
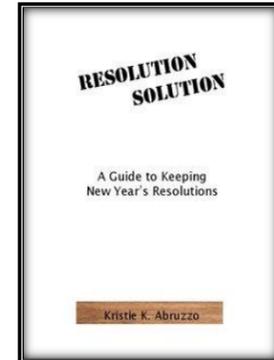
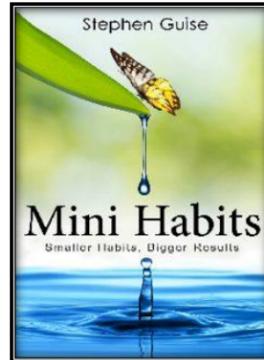
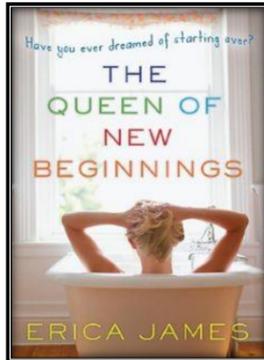
- ❖ How this B-school has an advantage when competing for global jobs.  
Read more at - <https://economictimes.indiatimes.com/magazines/pa-nache/how-this-b-school-has-an-advantage-when-competing-for-global-jobs/articleshow/87922058.cms>
- ❖ IIM Indore inks three-year pact with AstraZeneca.  
Read more at - <https://www.freepressjournal.in/indore/indore-iim-indore-signs-loi-with-astrazeneca-on-healthcare-delivery-services>
- ❖ IIM Ahmedabad Launches the Arun Duggal ESG Centre for Research and Innovation.  
Read more at - <https://indiaeducationdiary.in/iim-ahmedabad-launches-the-arun-duggal-esg-centre-for-research-and-innovation/>
- ❖ IIM Calcutta launches Business & Corporate Law Programme.  
Read more at - <https://www.barandbench.com/news/iim-calcutta-launches-business-corporate-law-programme>
- ❖ IIM-Indore signs pact with UK university for advanced course.  
Read more at - [http://timesofindia.indiatimes.com/articleshow/86802279.cms?utm\\_source=contentofinterest&utm\\_medium=text&utm\\_campaign=cppst](http://timesofindia.indiatimes.com/articleshow/86802279.cms?utm_source=contentofinterest&utm_medium=text&utm_campaign=cppst)
- ❖ 529 Candidates Inducted into The Largest Ever Batch of IIMK Executive MBA Programme.  
Read more at - <https://indiaeducationdiary.in/529-candidates-inducted-into-the-largest-ever-batch-of-iimk-executive-mba-programme-2/>
- ❖ India Will Lead the World in Innovation”: Infosys Co-Founder Inaugurates Centre for Digital Innovation and Transformation (CDiT) at IIM Kozhikode.  
Read more at - <https://indiaeducationdiary.in/india-will-lead-the-world-in-innovation-infosys-co-founder-inaugurates-centre-for-digital-innovation-and-transformation-cdit-at-iim-kozhikode/>
- ❖ Indian School of Business Launches a Website for Management Case Studies.  
Read more at - <https://indiaeducationdiary.in/indian-school-of-business-launches-a-website-for-management-case-studies/>
- ❖ IIM Indore inaugurates new campus in Mumbai.  
Read more at - <https://bloncampus.thehindubusinessline.com/b-school-corner/iim-indore-inaugurates-new-campus-in-mumbai/article37524737.ece>



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**THEMATIC E-BOOK DISPLAY**  
***NEW YEAR: NEW BEGINNINGS***

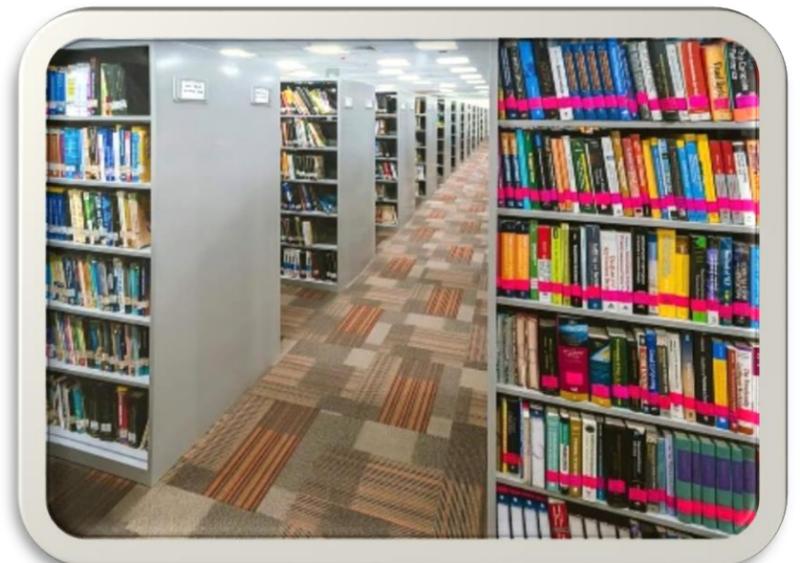
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**Note: To read these e-books, please click on the book image**

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- ❖ Digital Library (Library Computer Lab)
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- ❖ Thematic Book Display
- ❖ Table of Content (TOC) of Journals
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- ❖ Current Awareness Service (CAS)
- ❖ Selective Dissemination of Information (SDI)
- ❖ Literature Search
- ❖ New Arrivals



For More Information, Contact-

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